ICPSR 이용 매뉴얼























ICPSR은 전세계 약 870여 개 학술연구기관의 컨소시엄으로 운영되고 있는 세계 최대의 사회과학 조사자료 아카이브입니다.

전 세계 332,887건 이상의 양적 연구 자료



국제적 자료



다양한 분야의 자료 19개 주제분야별 자료 검색 종단적, 횡단적 연구가 가능한 300여 개 시리즈 자료 제공



설문항 데이터베이스



수업 활용

양적연구방법론 수업 활용 가능 Data-Driven Learning Guides 제공

설문항 검색 및 비교 가능





ICPSR?



다양한 주제 분야

세계 각국에서 다양한 분야별로 수집한 19,000여 건의 조사자료와 332,887여 개의 수치파일을 제공합니다.







ICPSR은 학교 인증과 개인회원 로그인의 두 가지 절차가 필요합니다.

STEP 1. 학교 인증



도서관 홈페이지 접속 후 로그인 학술 DB 리스트에서 ICPSR 클릭 학교 인증 완료!

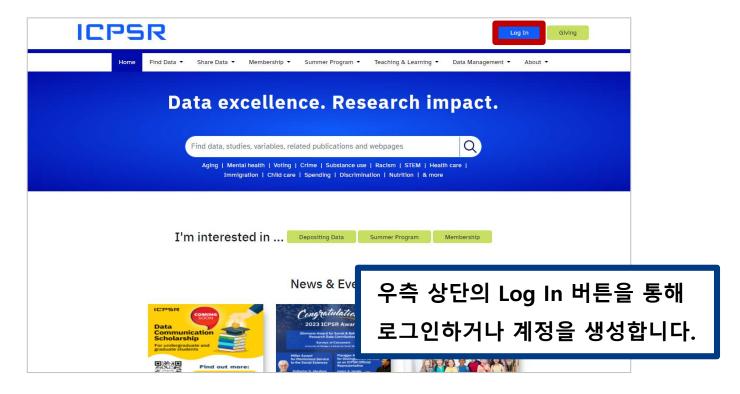
※ 학교 인증이 완료된 이후에는 도서관 홈페이지를 통하지 않고 ICPSR에 직접 접속해서 이용 가능합니다. (학교 인증 유효기간 : 6개월)





STEP 2. 개인 회원 로그인

⚠ ICPSR은 학교 인증 후 개인 회원 로그인을 해야만 모든 기능을 이용할 수 있습니다.



STEP 2-1. 계정 생성			
Log into ICPSR		gle/Linkedin의 계정을 하여 로그인할 수 있으며	
Use MyData You must set your browser to accept cookies in order for login to succeed. Your login session will last for		R에 직접 가입할 수도 있습니	다.
you log out). Email:		, ,	
Email		G Google	
Password:			
Password		in LinkedIn	
Log In Request a new password		ORCID	
New User?			
Download data and use online analysis tools Download data available only to ICPSR members, if you are from a member institution Generate utilization reports and download statistics Update your account profile and settings Access Summer Program			
ICPSR에 직접 가입하실 경우,			
	Create A	Account를 클릭하시면 됩니다	라 .



접속 방법.

STEP 2-1. 계정 생성

Create a New Account In order to download data, you will need to create an account. Please fill out all fields Email address	n the form below.	
Re-type Email Address		
Note: Your password should be at least 8 characters long, memorable (or stored in a password manager), difficult for someone else to guess, and not used on any		
other web site. Password	왼쪽 화면의 필	수 항목을
Re-type Password	전부 채워주시	변 됩니다.
First Name		
Last Name		
Organizational Affiliationselect a category Department/Field:select a category		



Part 1-2

접속 방법.

STEP 2-1. 계정 생성

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Postal Code	완료됩니다.	
Privacy: You are at an ICPSR member institution. ICPSR encourages you to allow your cam institutions get the most out of ICPSR resources, and they are a point of contact to May ICPSR allow the OR on your campus to view your information? Yes No	pus Official Representative (OR) to view your name and email address. ORs help member between ICPSR and users of ICPSR data on their campus.	



Part 1-2

접속 방법.

STEP 2-1. 계정 생성

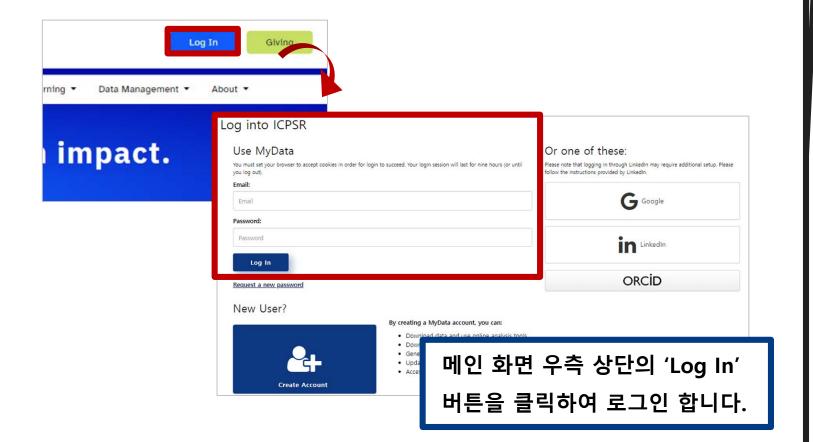
mail Address: yoojung@ksdc.re.kr	
First Name:	
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Department/Field: Other	
Other	인증 메일이 발송되며 메일 인증 후
Address (optional):	다이 배달의 달아되어 배달 다이 수
Street:	
City: State:	ICPSR 로그인이 가능합니다.
Postal Code:	
Country:	
Vay my OR contact me?:	
YES	

Verify Your Account





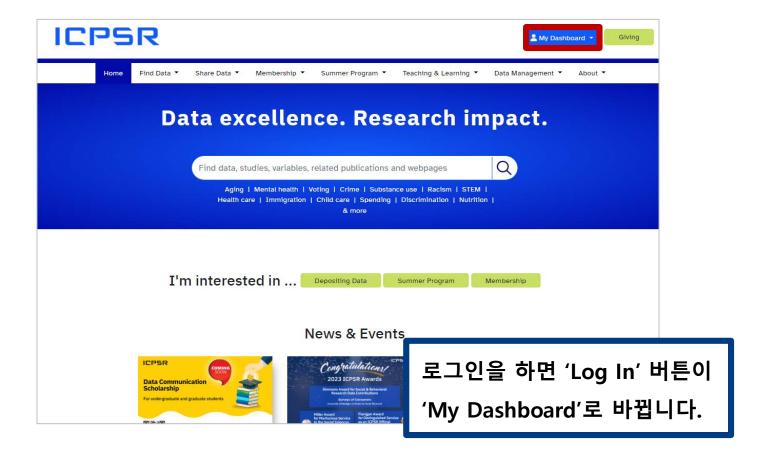
STEP 2-2. 개인 회원 로그인



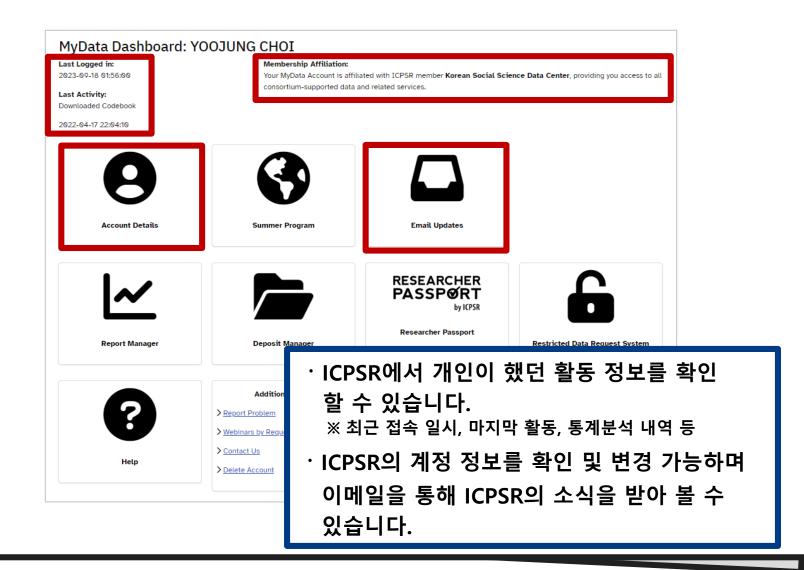




STEP 2-2. 개인 회원 로그인



My Dashboard









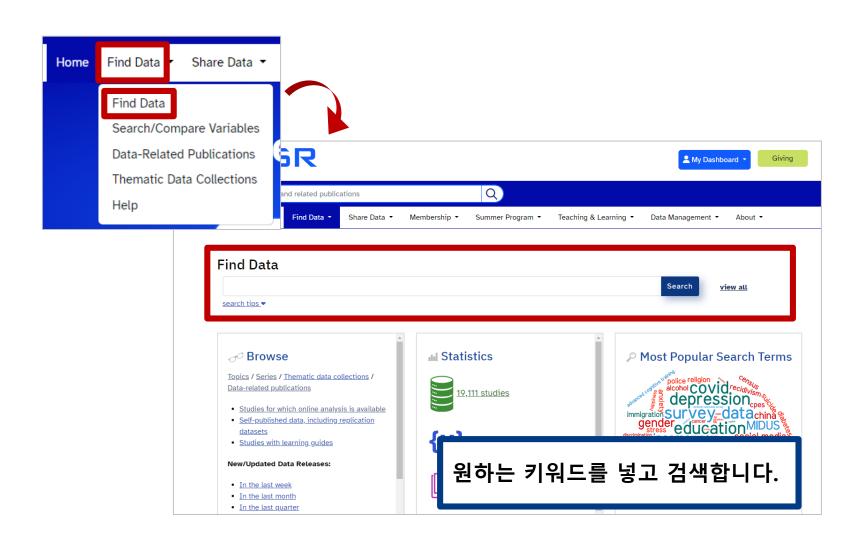






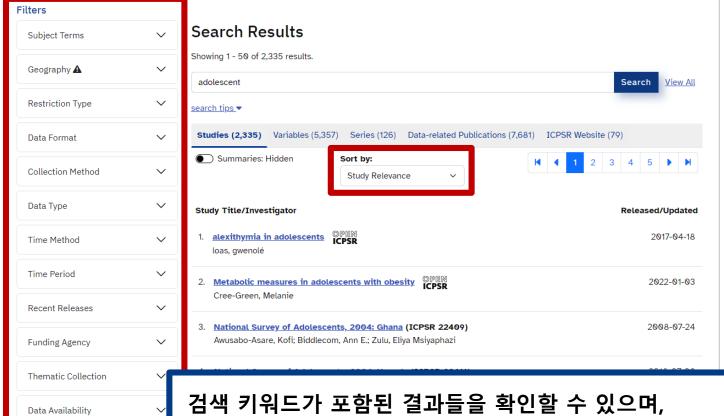










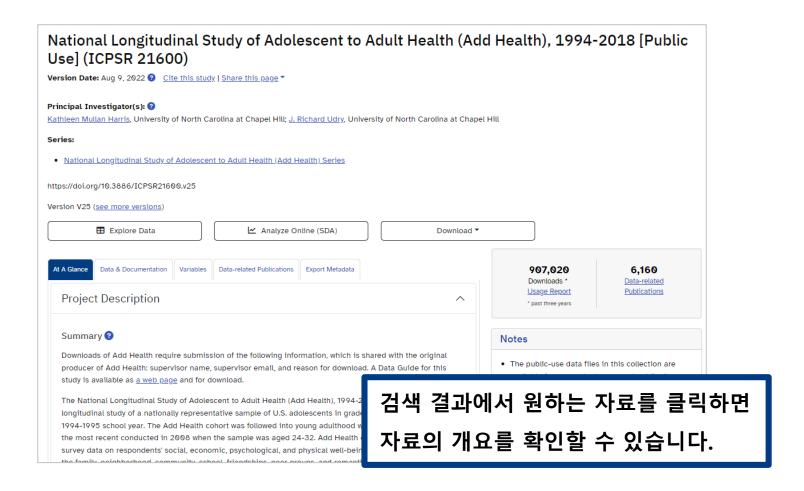


검색 키워드가 포함된 결과들을 확인할 수 있으며, Filters와 Sort by를 통해 결과를 재정렬 할 수 있습니다.



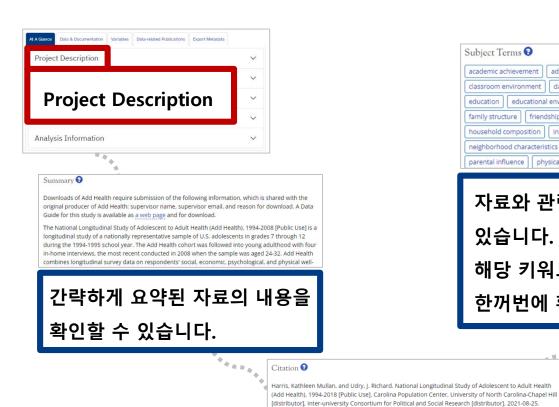
Part 2-2

DATA CONTENT





DATA CONTENT



https://doi.org/10.3886/ICPSR21600.v23

할 수 있습니다.

해당 자료의 인용정보를 확인



자료와 관련된 주제 용어를 파악할 수 있습니다. 원하는 키워드를 클릭하면 해당 키워드를 포함하는 관련 자료들을 한꺼번에 확인할 수 있습니다.

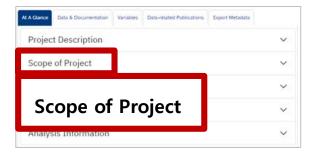
조사가 수행된 지역 범위를 확인 할 수 있습니다.

Geographic Coverage 3

United States

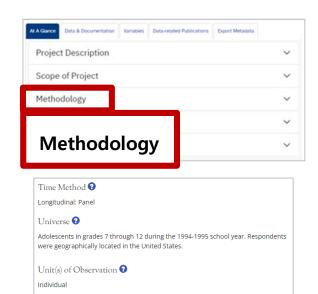


DATA CONTENT





Scope of Project를 통해 조사 시기, 자료 수집 시기 등을 확인할 수 있습니다.



Methodology를 통해 조사 방법의 상세한 정보를 확인 할 수 있습니다.

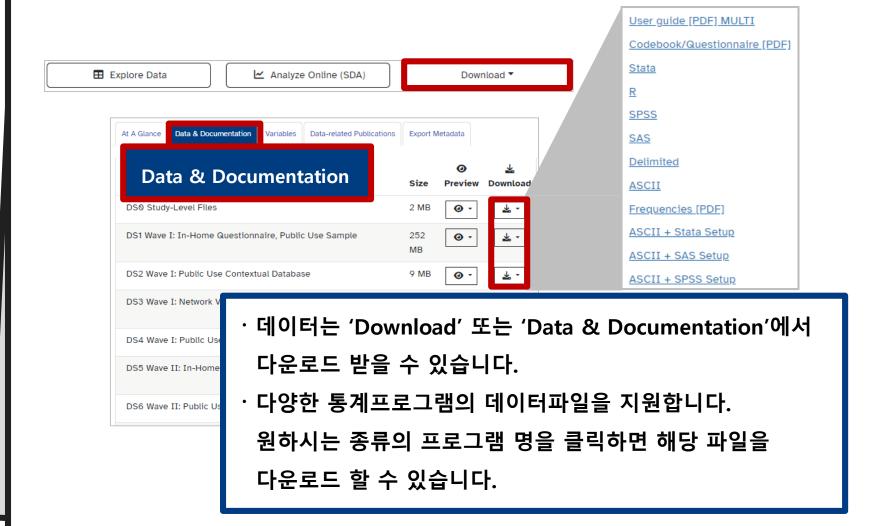
Data Type(s) 🕢

survey data



Part 2-2

DATA CONTENT



Terms of Use

Please read the terms of use below. If you agree to them, click on the "I Agree" button to proceed to download your data cart. If you do not agree, you can click on the "I Do Not Agree" button to return to the home page.

The University of North Carolina at Chapel Hill, Carolina Population Center National Longitudinal Study of Adolescent to Adult Health Data Use Agreement for the Use of Public-Use Data

I. Definitions

A. "The National Longitudinal Study of Adolescent to Adult Health" (hereinafter referred to as "Add Health") is the program project undertaken by the Carolina Population Center of The University of North Carolina at Chapel Hill (hereafter referred to as "UNC-Chapel Hill") under Grant No. P01-HD31921 from the Eunice Kennedy Shriver National Institute of Child Health and Human Development.

• • • •

research subject

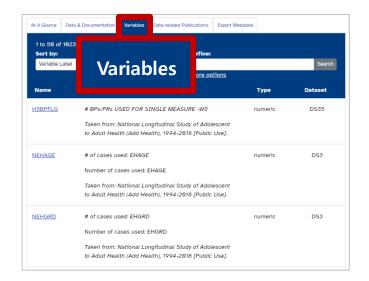
A person or organization observed for purposes of research. Also called a responde generally a survey respondent or informant, experimental or observational subject, f or any other person providing information to a study or on whose behalf a proxy pro 해당 이용 약관에 동의하시면 자료가 다운로드 됩니다.

Disagree Agree

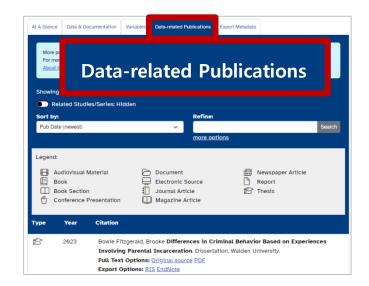


Part 2-2

DATA CONTENT



해당 조사자료를 구성하고 있는 모든 설문항 변수를 확인할 수 있습니다.

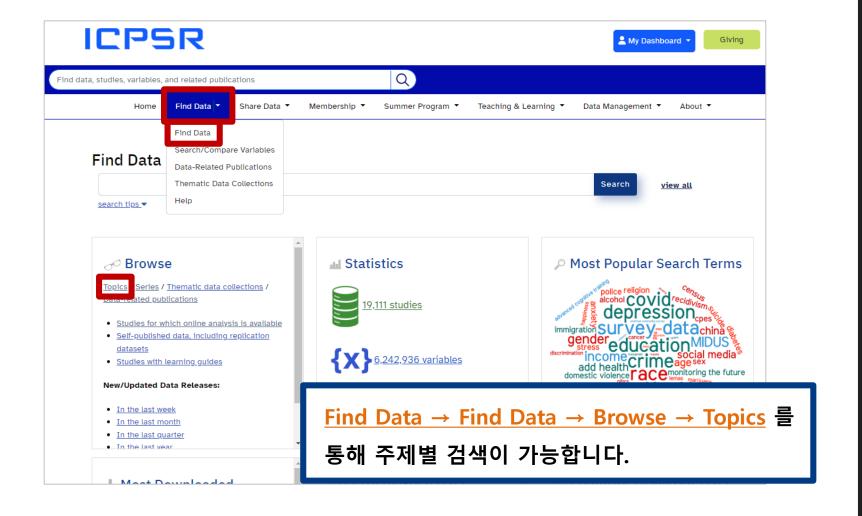


해당 조사자료를 활용하여 만들어진 Publication을 확인할 수 있습니다.





BROWSE BY TOPICS







BROWSE BY TOPICS

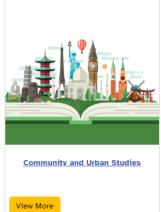
Browse by Topic

Users have two options for identifying studies related to a particular topic.

- . Topic Classifications address topics broadly, and are meant to be a good starting point for exploring the collection.
- . The Thesaurus contains both broad and narrow terms that are more specific to the subject matter of individual studies.
- . Our Thematic Collections are full websites that focus on particular subject areas.

Topic Classifications









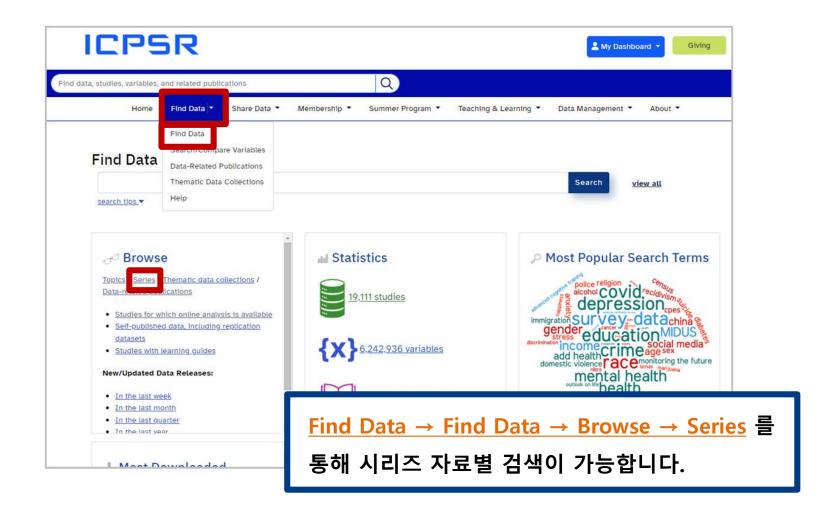


19개의 분야로 나누어 자료를 제공하고 있으며 ' View More'를 클릭하면 소주제들을 확인할 수 있습니다.





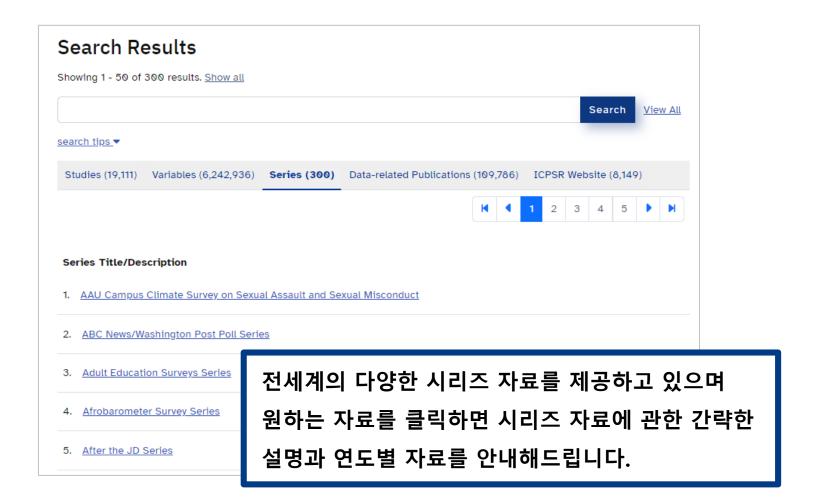
BROWSE BY SERIES







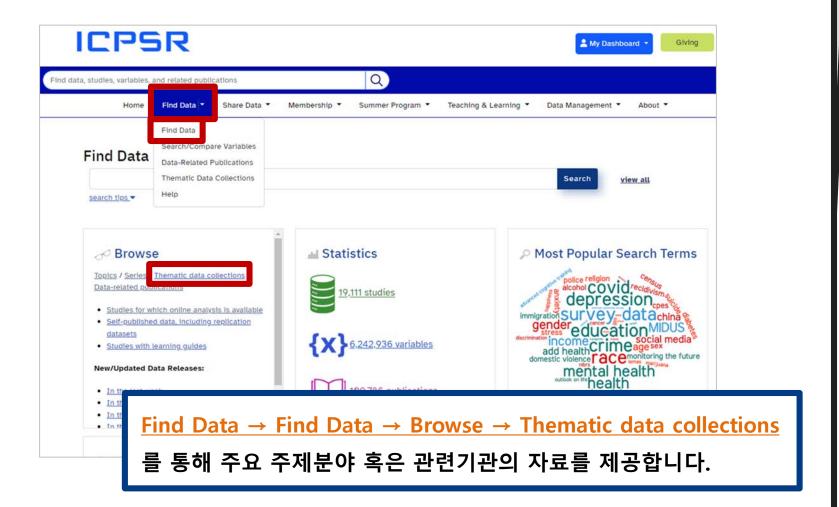
BROWSE BY SERIES







THEMATIC DATA COLLECTIONS







THEMATIC DATA COLLECTIONS

Data Collections at ICPSR

ICPSR partners with several federal statistical agencies and foundations to create collections organized around specific topics. These thematic collections bring a dynamism to ICPSR from which the broader social science research community benefits. The sponsors provide new data (in most cases free to everyone), which stimulate more research. The funded collections and ICPSR work together to build additional infrastructure for data discovery and use.

Thematic Collections

Offering specialized collections of data in education, aging, criminal justice, substance abuse, terrorism, and other fields.



Archive of Data on Disability to Enable Policy (ADDEP)

This archive offers access to disability and rehabilitation data. ADDEP enables better understanding and implementation of the Americans with Disabilities Act and other disability policies with the goal of improving the lives and conditions of people with disabilities.



Child and Family Data Archive

The Child and Family Data Archive (CFData) is the place to discover, access, and analyze data on early care, education, and families. CFData hosts datasets about young children, their families and communities, and the programs that serve them.



CivicLEADS - Civic Learning, Engagement & Action Data Sharing

Researchers from a wide variety of disciplines study civic education, civic action, and the many relationships between the two. Civic

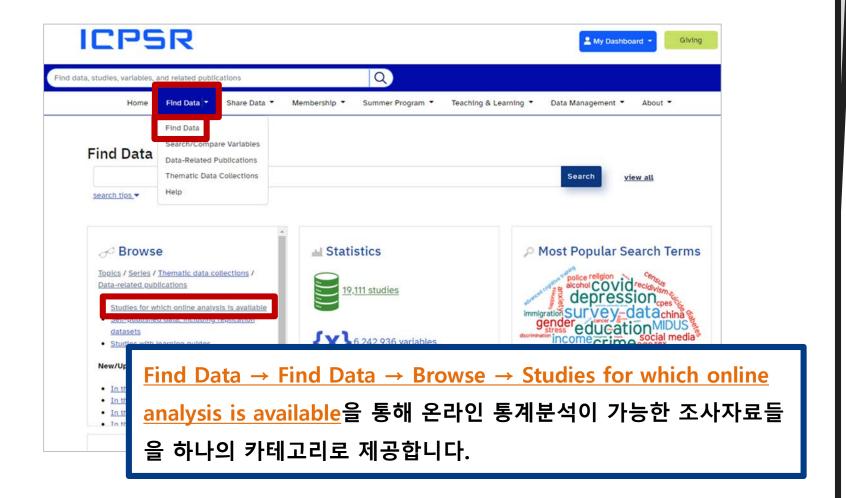


- · 17개의 미국 통계 에이전시나 재단들과 협력하여 교육, 법, 보건 등 전문적인 데이터 컬렉션을 제공합니다.
- · 관심 분야나 기관의 링크를 클릭하면 관련 데이터 베이스 사이트로 이동합니다.
- · 관련자료는 ICPSR에서도 열람 가능합니다.



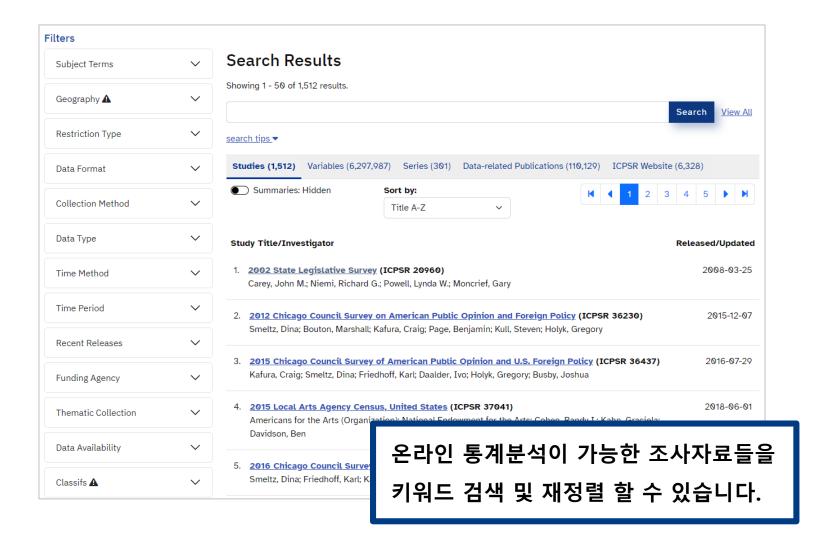








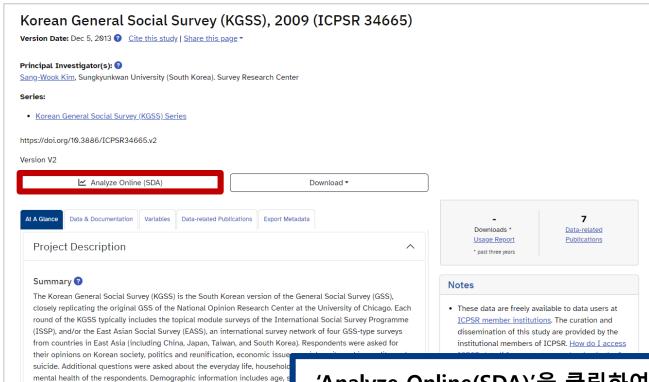








income, employment status, religious preference, political party affiliation,



'Analyze Online(SDA)'을 클릭하여 온라인 통계분석을 진행할 수 있습니다.











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ICPSR adheres to the principles of the CoreTrustSeal Core Trustworthy Data Repositories Requirements, which, in part, require the data consumer to comply with access regulations and applicable licenses imposed both by law and by the data repository, and to conform to codes of conduct that are generally accepted in higher education and scientific research for the exchange and proper use of knowledge and information.

These data are distributed under the following terms of use, which are governed by ICPSR. By continuing past this point to the data retrieval process, you signify your agreement to comply with the requirements stated below:

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Any intentional identification of a RESEARCH SUBJECT (whether an individual or an organization) or unauthorized disclosure of his or her confidential information violates the PROMISE OF CONFIDENTIALITY given to the providers of the information. Therefore, users of data agree:

- To use these datasets solely for research or statistical purposes and not for investigation of specific RESEARCH SUBJECTS, except when identification is authorized in writing by ICPSR (icpsr-help@umich.edu 🖾)
- To make no use of the identity of any RESEARCH SUBJECT discovered inadvertently, and to advise ICPSR of any such discovery (icpsr-help@umich.edu 🖸)

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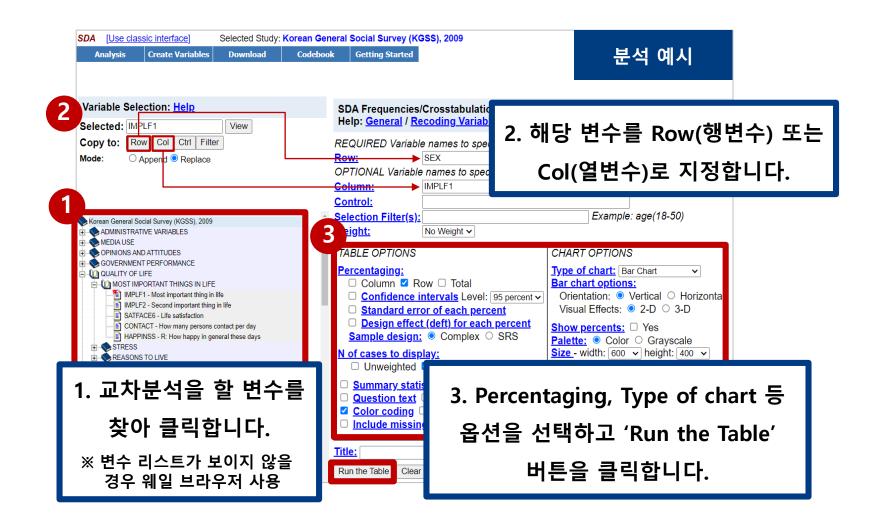
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citation in any publication that employs resources provided by ICPSR. Authors of publications based on ICPSR data are

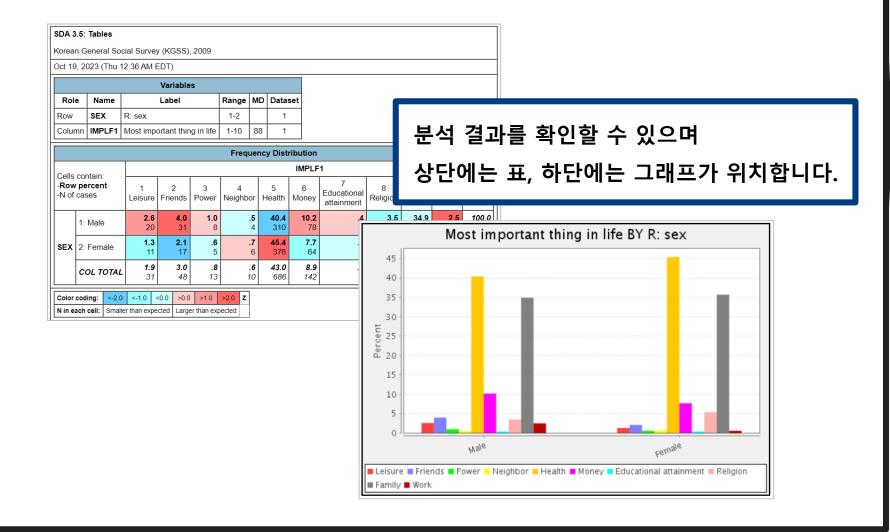
자료 분석을 위해 해당 이용 약관에 동의하셔야 합니다.



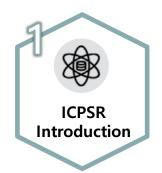
















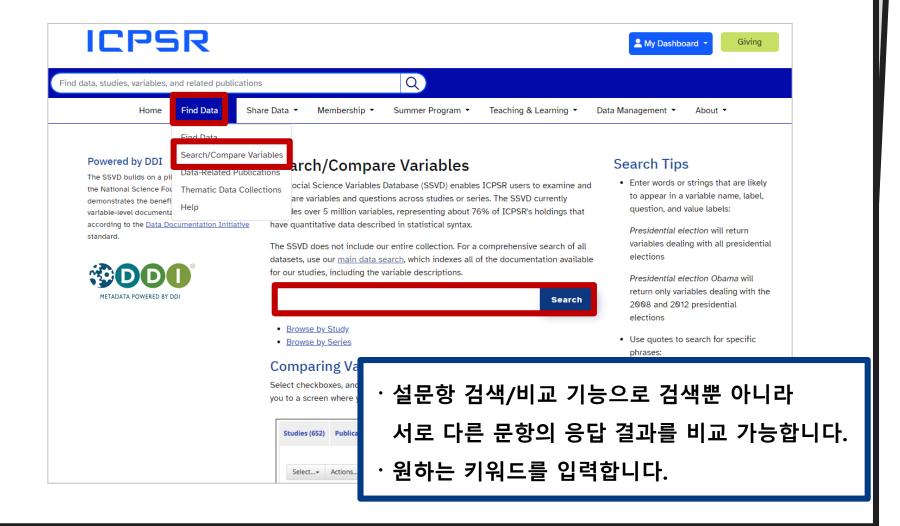




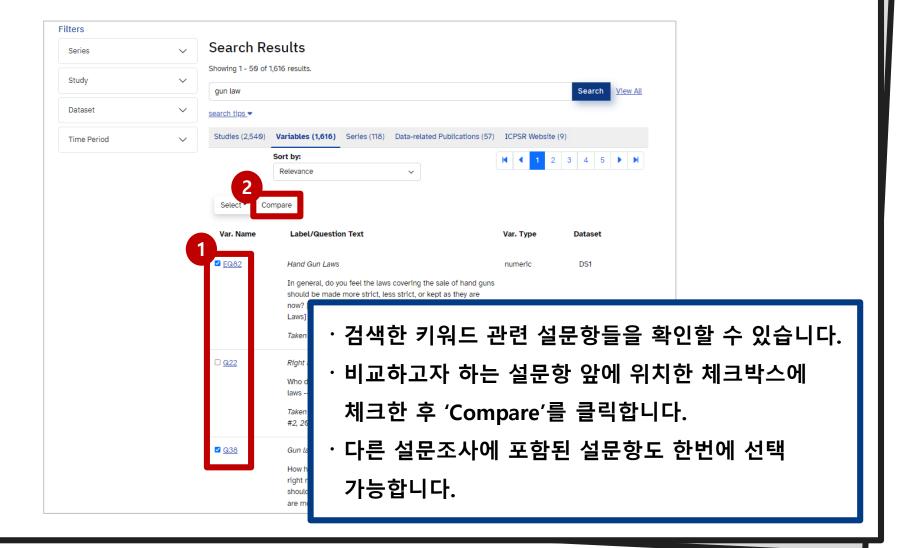




SEARCH/COMPARE VARIABLES



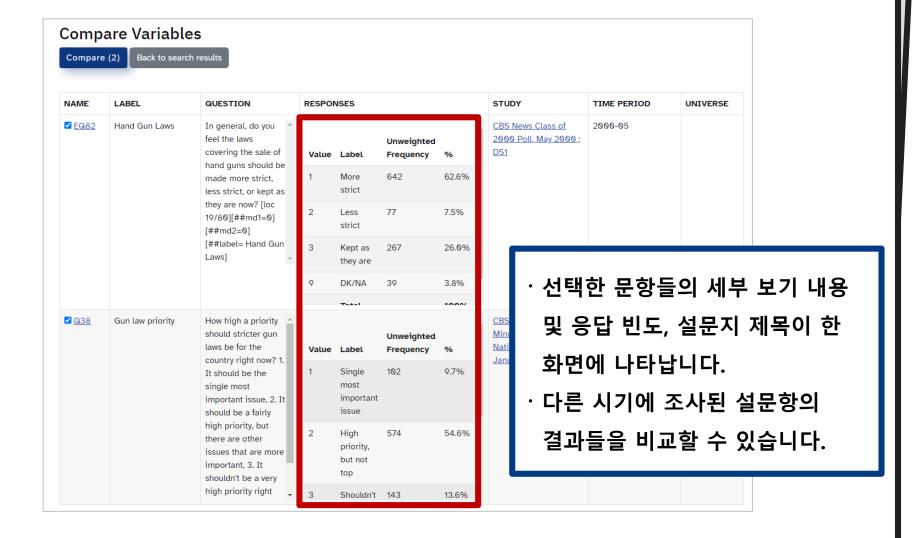
SEARCH/COMPARE VARIABLES







SEARCH/COMPARE VARIABLES

















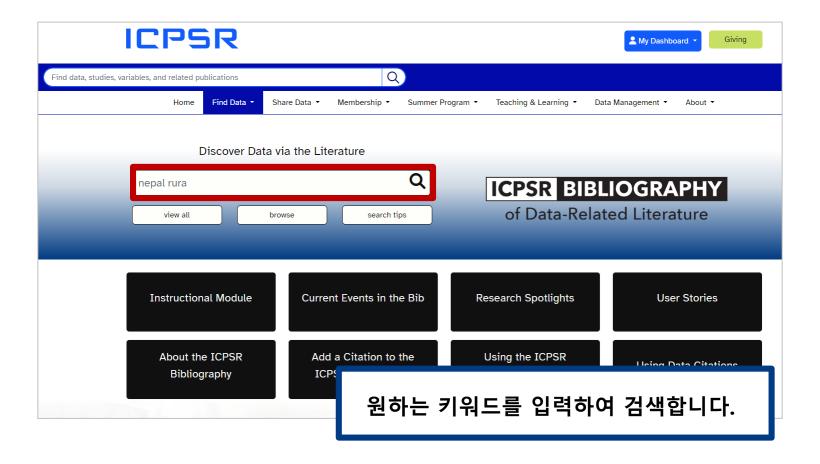


DATA-RELATED PUBLICATIONS



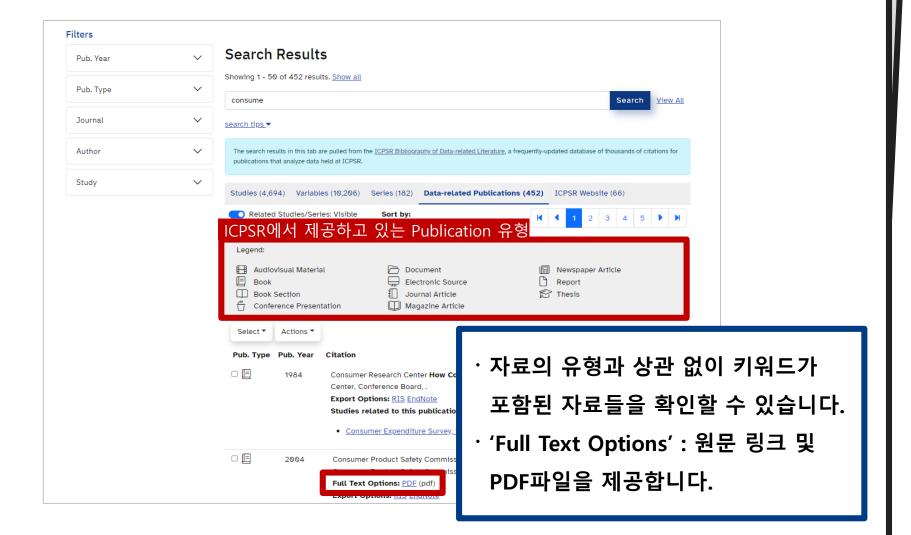






















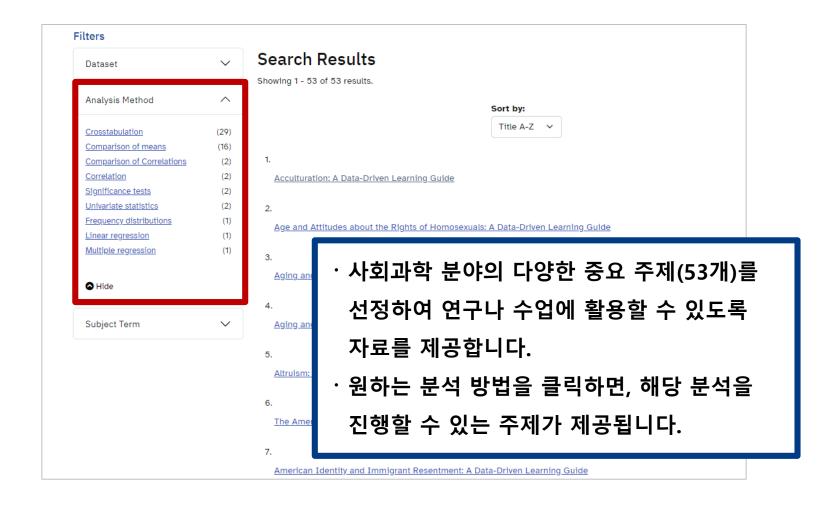


Part 5-1 LEARNING GUIDE





BY IMPORTANT THEME





LEARNING CONTENT

Is Love Really Blind?

Printer Friendly version Collapse open tabs

Goal & Concept

Goal

The goal of this exercise is to explore some of the factors that influence the development of romantic relationships. Crosstabulations and comparison of means will be used.

Concept

Modern Westerners brought up on a steady diet of popular songs and romantic movies tend are both random and very subjective. Popular culture propagates the notion of "love at first and "you can't help who you fall in love with."

Research shows, however, that this is not necessarily true and that, in reality, society aims C into play in interpersonal attraction and mate selection. For one, we tend to be attracted to, and religious backgrounds, education level, political views, and social status. This is known i like.

ICPSR이 제공한 연구 주제의 목적과 Research Question을 확인할 수 있습니다.

In addition, scholars have shown that the pool of potential mates available to us is narrowed by routine activities, social networks, and familiarity, which all play an important role in the development of relationships. In other words, we tend to meet our partners in the context of our daily activities, through our social networks, and after coming into contact with them repeatedly (this is known as the mere exposure effect, or the idea that familiarity breeds liking).

In this exercise we explore the concepts of homogamy, routine activities, social networks, and mere exposure by examining how similar respondents are to their partners on a variety of social characteristics and how they met and became involved with their partners.

Examples of research questions about interpersonal attraction:

- · What are the determinants of attraction or liking?
- . How important is similarity in choosing a partner? Does it matter more for some qualities than others?
- · How do changing social norms influence homogamy?
- · How have technological changes affected interpersonal attraction and courtship?





LEARNING CONTENT



This exercise will use data from the study How Couples Meet and Stay Toget partners. It includes non-traditional couples. This study was conducted in the respondents and their partners including age, level of education, parents' level of education, religion, and political party antiliation. Respondents were asked about their relationship status, as well as the gender, ethnicity, and race of their current partners. They were also asked about their living arrangements with their partners; whether the couple attended the same high school, and/or college/university; or grew up in the same town. Information was collected on the legal status of the relationship (marriage, domestic partnership, or civil union), the city/state where the partnership was legalized,

and how many times the response gender they were most attract when, and where they met their and third waves followed-up with status, relationship status, living household income, whether the respondent spent most of his

Variables

This exercise will use the following variables:

- Respondent's race (RESPONDENT_RACE)
- Partner's race (PARTNER_RACE)
- . Does R have a spouse or partner? (QFLAG)
- · How old is partner? (Q9)
- . R's age -- 7 categories (PPAGECAT)
- · What is your religion? (PAPRELIGION)
- · What is partner's religion? (Q7B)
- · R's education--highest degree received (PPEDUC)
- What is the highest level of schooling partner has complete.
- · Political party affiliation 3 categories (PPPARTYID3)
- Does [partner] think of him/herself as Republican, Democrat, independent, or another party? (Q12)
- Where did you meet your partner? (Q31_1 though Q31_8)
- Who introduced you to your partner? (Q33_1 through Q33_7)
- How long ago romance with partner began, in years (HOW_LONG_AGO_FIRST_ROMANTIC)
- . How long ago respondent met partner, in years (HOW_LONG_AGO_FIRST_MET)

For ease of interpretation, recoding variables is sometimes necessary or helpful. (Note: the online analysis package used here requires recoding variables for the sole reason of modifying or adding labels.) The following variables were recoded:

PPEDUC and Q10 measure respondents' and their partners' education respectively. Each variable contains 14 answer categories—too many for useful
analysis. They were recoded into R_EDUC and PARTNER_EDUC by collapsing answers into 5 categories, ranging from "Less than HS" ("1"), to
"Graduate/Professional degree" ("5").

해당 주제에 관한 가설의 답을 얻기 위해 사용한 설문항을 확인할 수 있습니다.

연구를 위해 어떤 데이터를 활용했는지



LEARNING CONTENT

Application

In this exercise we explore the concepts of homogamy, routine activities, social networks, and mere exposure by examining how similar respondents to their partners on a variety of social characteristics and how they met and became involved with ("Main weight for partnered respondents") and use the variable QFLAG(1) ("Does respondent have

Norm of homogamy

Race--The variables RESPONDENT_RACE and PARTNER_RACE provide information about the race six categories: non-Hispanic White, non-Hispanic Black, non-Hispanic Amer-Indian, non-Hispanic Hispanic. Because of low cell counts, we exclude non-Hispanic Amer-Indian, non-Hispanic Asian/Ranalysis and focus on non-Hispanic Whites, non-Hispanic Blacks, and Hispanics.

Examine the results also White? Who are

Age--To see whether categories (PPAGEC people, regardless o

Education--The variate
According to the res
about respondents v

Religion--Religion is categories, some of focus on Baptists, PI

Think about your answers to the application questions before you click through to the interpretation guide for help in answering them.

Questions

- What percentage of White respondents indicated that their partner is also White? Who are Black and Hispanic respondents most likely to choose for partners?
- For respondents aged 18-24, what is the mean partner age? What about respondents aged 25-34? Would you say that most people, regardless of
 their age, tend to choose partners within their own age grou
- Who are college-educated respondents most likely to be par see in the results?
- · Which respondents are most likely to have a partner who bel
- What percentage of Republican respondents said that their percentage of Republican respondents said that their percentage of Republican respondents said "other" most like.
- What percentage of respondents indicated that they met the appear to be true that routine activities are an important infi
- What do the frequency distributions of FAMILY, FRIENDS, Commet their partners?
- On average, how long did respondents say they knew their page.

ICPSR에 있는 자료를 통해
Interpretation의 질문 내용에 답해보며
중간 과정물을 어떤 식으로 적용해야
할지 응용해볼 수 있습니다.

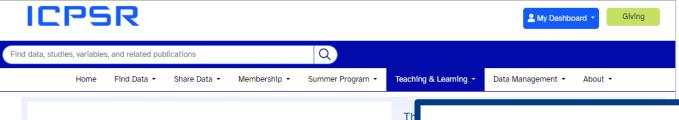
설문항으로 적용할 수 있는 다양한

통계 분석 방법을 제시합니다.





EXERCISE MODULES





방법론을 공부하는데 필요한 자료를 제공합니다. 데이터를 다루기 위해 어떤 순서대로 접근해야 하는지에 따라 리스트를 안내합니다.

Data-Driven Learning Guides

Stand-alone exercises that use online data analysis to teach social science concepts

These standardized exercises introduce (or reinforce) key concepts in the social sciences by guiding students through a series of questions and related data analyses. Analyses are preset so students can focus on content rather than mechanics of data analysis. To assist instructors with selection, guides are also categorized by the most sophisticated statistical test presented in the exercise.

View All (You can filter by analysis method on the results screen.)

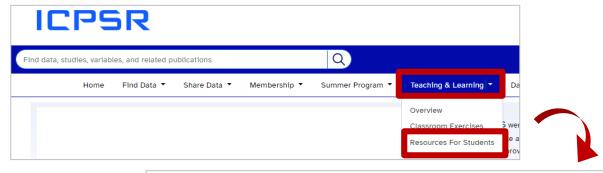
Exercise Modules

These resources are made up of sequenced activities. While assignments may be created using a few of the exercises in a set, the full package must be used to meet the stated learning objectives for each. Exercise Sets are often appropriate for Research Methods courses and more substantively focused courses.

- Exploring Data Through Research Literature
- · Investigating Community and Social Capital
- Voting Behavior: The 2020 Election (SETUPS)
- Exercises at the Social Science Research & Instructional Center, using the 2014 General Social Survey



EXERCISE MODULES



Resources for Students

Learning Support

- . How to Read a Journal Article (pdf) Tips and tricks to make reading and understanding social science journal articles easier.
- A <u>Guide to Interpreting SPSS Output</u> (pdf) How to interpret frequency distributions, crosstabulations, comparison of means tests, correlations, and OLS regressions done in SPSS.
 Used in teaching undergraduate Introduction to Statistics course.
- . Citing Data Citing data is as important as citing literature used in a paper. This is a discussion of why it is important and how to properly cite data.
- <u>Data Management Plans</u> Guidelines for effective data management, most useful for graduate students and faculty beginning research projects for the first time. Information gives responds to the requirements of federal funding agencies such as the National State (Section 2018).

Data Communication Scholarship

The ICPSR <u>Data Communication Scholarship</u> (formerly the Research Paper Cor Students from ICPSR member institutions are eligible to win scholarships of \$ catalog.

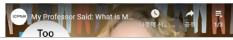
Summer Program in Quantitative Methods of S

The <u>Summer Program</u> provides rigorous, comprehensible training in statistics, careers. We empower our program participants to immediately upgrade and shimpact the future. Our curriculum includes more than 80 courses, in-person an scholarships as well as teaching assistant positions.

#NoStupidQuestions Video Series

ICPSR presents #NoStupidQuestions, a video series that helps answer data questions and more in short, easy-to-digest video ICPSR's #NoStupidQuestions landing page or check out the #NoStupidQuestions

- · 학생들을 위한 자료를 다양하게 제공합니다.
- · 자료를 다룰 때 저널을 읽는 방법, SPSS 분석 해석은 어떻게 해야 하는지 등의 자료 를 다루는 방법에 대해 안내합니다.



감사합니다.

ICPSR 문의

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