ICPSR 이용 매뉴얼





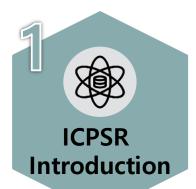


























ICPSR은 전세계 약 790여 개 학술연구기관의 컨소시엄으로 운영되고 있는 세계 최대의 사회과학 조사자료 아카이브입니다.

전 세계 332,887건 이상의 양적 연구 자료



국제적 자료



다양한 분야의

자료

19개 주제분야별 자료 검색 종단적, 횡단적 연구가 가능한 290여 개 시리즈 자료 제공



설문항 데이터베이스



수업 활용

양적연구방법론 수업 활용 가능 Data-Driven Learning Guides 제공

설문항 검색 및 비교 가능





ICPSR?



다양한 주제 분야

세계 각국에서 다양한 분야별로 수집한 18,000여 건의 조사자료와 332,887여 개의 수치파일을 제공합니다.







접속 방법



ICPSR은 학교 인증과 개인회원 로그인의 두 가지 절차가 필요합니다.

STEP 1. 학교 인증

교내 PC에서 접속 시

- ICPSR은 기관회원의 IP 주소를 자동으로 인식합니다.
- 교내 PC에서는 ICPSR URL(https://www.icpsr.umich.edu/)로 직접 접근하면 IP를 자동으로 인식합니다.

교외 PC에서 접속 시

- 학교 홈페이지 또는 도서관/ 자료실 홈페이지에 접속하여 로그인 후, ICPSR로 접근하면 자동 인식 됩니다.





접속 방법

STEP 2. 개인 회원 로그인

⚠ ICPSR은 학교 IP 인증 후 개인 회원 로그인을 해야만 모든 기능을 이용할 수 있습니다.





접속 방법

STEP 2-1. 계정 생성





접속 방법.

STEP 2-1. 계정 생성

Create a New Account In order to download data, you will need to create an account. Please fill out all fields in the fore Email address	n below.
Re-type Email Address	
Note: Your password should be at least 8 characters long, memorable (or stored in a password manager), difficult for someone else to guess, and not used on any other web site. Password Re-type Password	왼쪽 화면의 필수 항목을 전부 채워주시면 됩니다.
First Name Last Name	
Organizational Affiliationselect a category Department/Field:select a category	



접속 방법.

STEP 2-1. 계정 생성

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Privacy: You are at an ICPSR member institution. ICPSR encourages you to allow your caemail address. ORs help member institutions get the most out of ICPSR resource of ICPSR data on their campus. May ICPSR allow the OR on your campus to view your information? Yes No Submit	•	



접속 방법.

STEP 2-1. 계정 생성

mail Address: yoojung@ksdc.re.kr	
irst Name:	
yoojung	까당하다 회원에 대한 전투를 취이한
ast Name:	ㆍ생성하신 계정에 대한 정보를 확인할
choi	
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Department/Field:	ㆍ기재하신 이메일 주소로 ICPSR 계정
Other	
	인증 메일이 발송되며 메일 인증 후
ddress (optional):	
Street:	
City: State:	ICPSR 로그인이 가능합니다.
Postal Code:	
Country:	

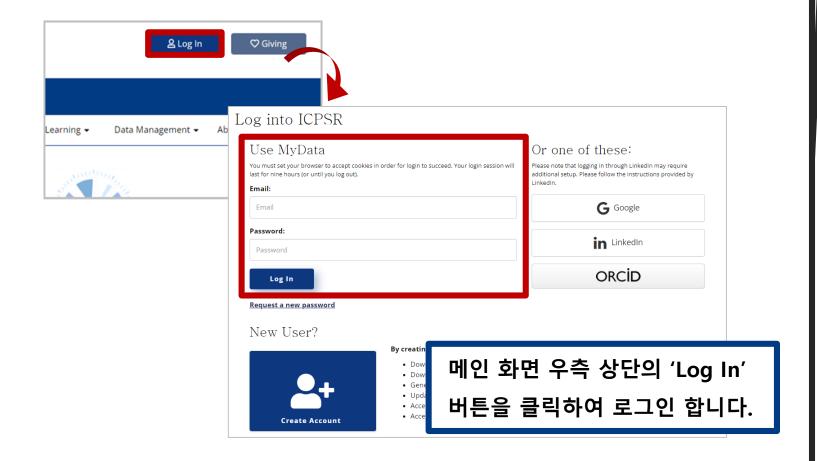
Verify Your Account





접속 방법

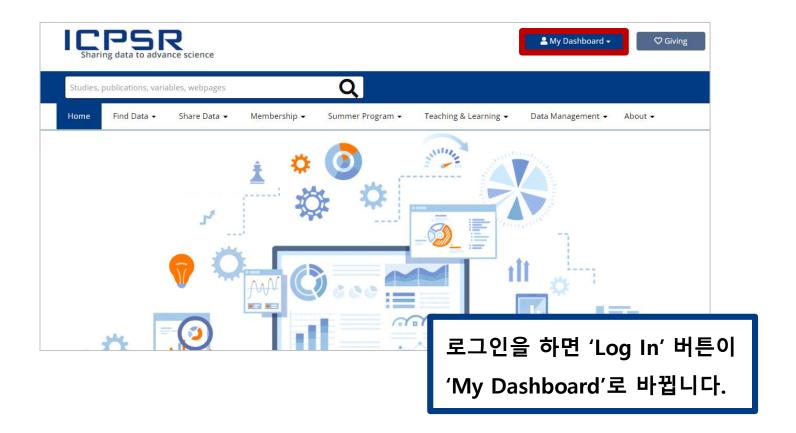
STEP 2-2. 개인 회원 로그인





접속 방법

STEP 2-2. 개인 회원 로그인

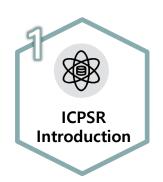




My Dashboard

















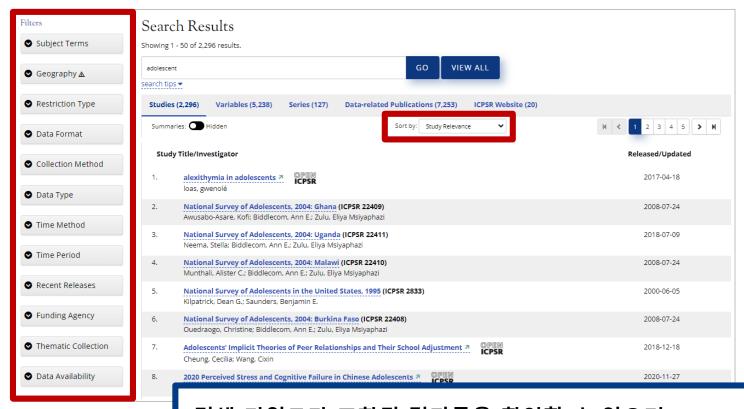


FIND DATA





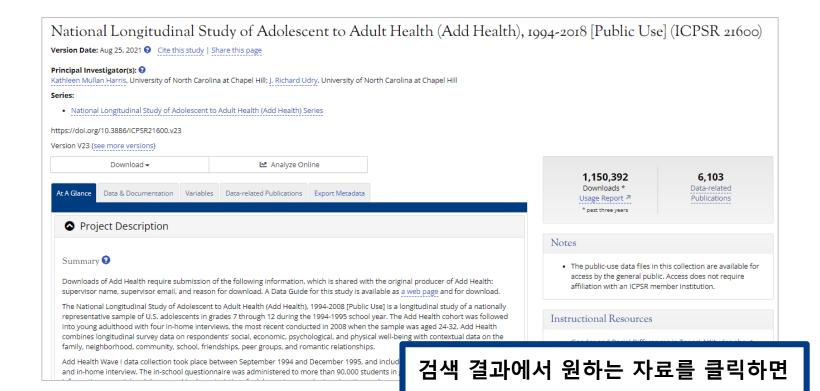




검색 키워드가 포함된 결과들을 확인할 수 있으며, Filters와 Sort by를 통해 결과를 재정렬 할 수 있습니다.



Part 2-2 DATA CONTENT

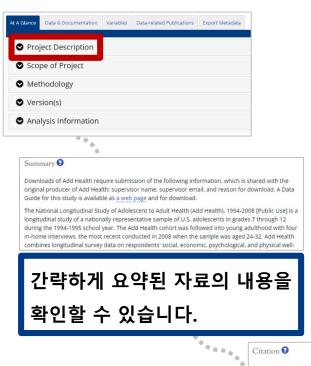


자료의 개요를 확인할 수 있습니다.





DATA CONTENT





자료와 관련된 주제 용어를 파악할 수 있습니다. 원하는 키워드를 클릭하면 해당 키워드를 포함하는 관련 자료들을 한꺼번에 확인할 수 있습니다.



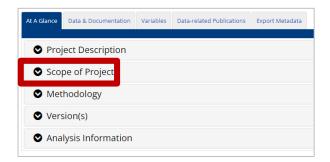
할 수 있습니다.

조사가 수행된 지역 범위를 확인 할 수 있습니다.

Geographic Coverage 3



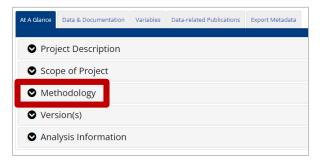
DATA CONTENT



Time Period(s)
1994 -- 2018

Date of Collection
1994-01 -- 1995-12 (Wave I), 1996-04 -- 1996-09 (Wave II), 2001-04 -- 2002-04 (Wave III), 2007-04 -- 2009-01 (Wave IV), 2016-03 -- 2018-11 (Wave V)

Scope of Project를 통해 조사 시기, 자료 수집 시기 등을 확인할 수 있습니다.

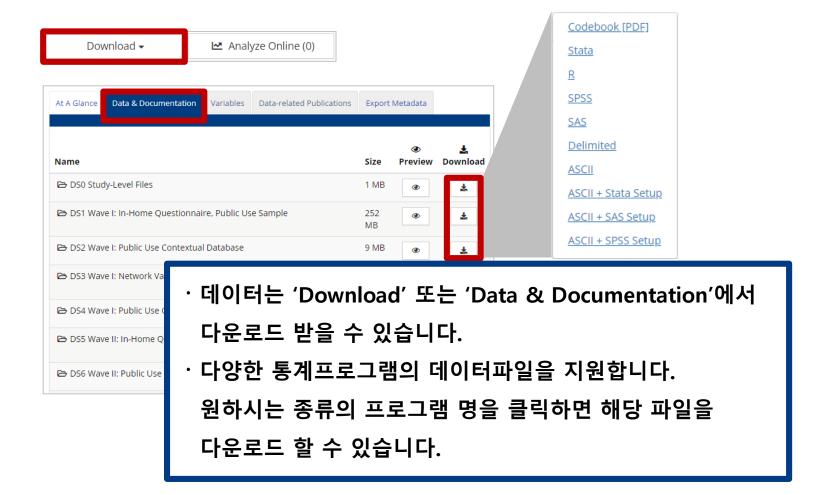




Methodology를 통해 조사 방법의 상세한 정보를 확인 할 수 있습니다.



DATA CONTENT







Terms of Use

 \boxtimes

Please read the terms of use below. If you agree to them, click on the "I Agree" button to proceed. If you do not agree, you can click on the "I Do Not Agree" button to return to the home page.

ICPSR adheres to the principles of the CoreTrustSeal Core Trustworthy Data Repositories Requirements, which, in part, require the data consumer to comply with access regulations and applicable licenses imposed both by law and by the data repository, and to conform to codes of conduct that are generally accepted in higher education and scientific research for the exchange and proper use of knowledge and information.

These data are distributed under the following terms of use, which are governed by ICPSR. By continuing past this point to the data retrieval process, you signify your agreement to comply with the requirements stated below:

Privacy of RESEARCH SUBJECTS

Any intentional identification of a RESEARCH SUBJECT (whether an individual or an organization) or unauthorized disclosure of his or her confidential information violates the PROMISE OF CONFIDENTIALITY given to the providers of the information. Therefore, users of data agree:

• To use these datasets solely for research or statistical purposes and not for investigation of specific RESEARCH SUBJECTS, except when identification is authorized in writing by ICPSR (icpsr-help@umich.edu)

• • • •

In addition, the National Archive of Criminal Justice Data stipulates the following conditions:

Federal law and regulations require that research data collected by the U.S. Department of Justice or by its grantees ar research or statistical purposes. The applicable laws and regulations may be found in the United States Code, 34 USC Regulations, 28 CFR 22, and 62 F.R. 35044 (June 27, 1997) (The Federal Confidentiality Order). Accordingly, any intention person or establishment may violate federal law as well as the assurances of confidentiality given to the providers of the collected by or with the support from the U.S. Department of Justice and distributed by NACJD or other ICPSR archives must agree to abide by these

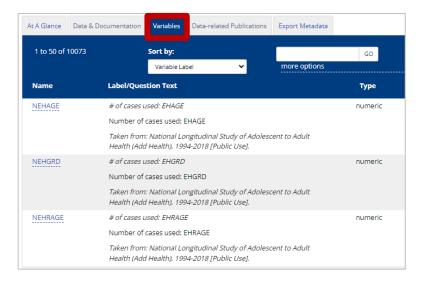
regulations and understand that ICPSR may report any potential violation to the U.S. Department of Justice.

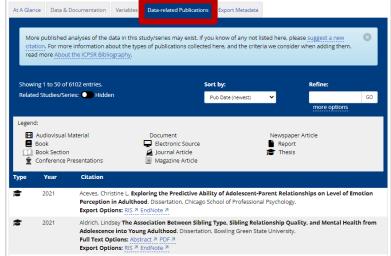
해당 이용 약관에 동의하시면 자료가 다운로드 됩니다.

Agree Disagree



DATA CONTENT





해당 조사자료를 구성하고 있는 모든 설문항 변수를 확인할 수 있습니다. 해당 조사자료를 활용하여 만들어진 Publication을 확인할 수 있습니다.



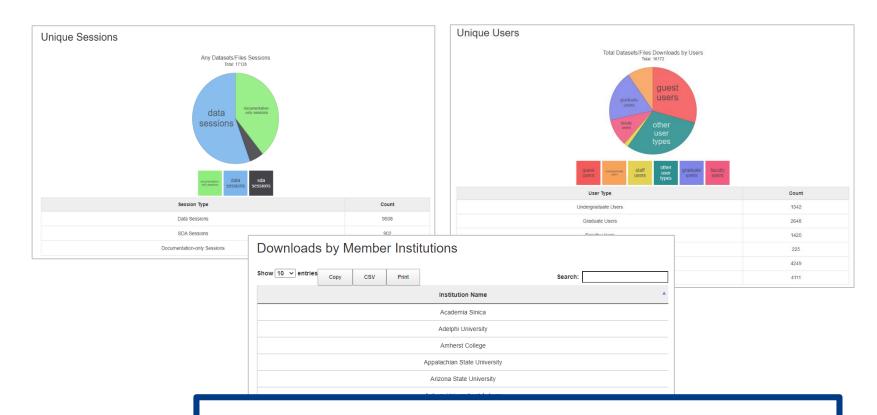
DATA CONTENT



해당 자료가 얼마나 다운로드 되었는지 확인할 수 있습니다. 'Usage Report'를 클릭하여 해당 페이지로 이동합니다.



DATA CONTENT

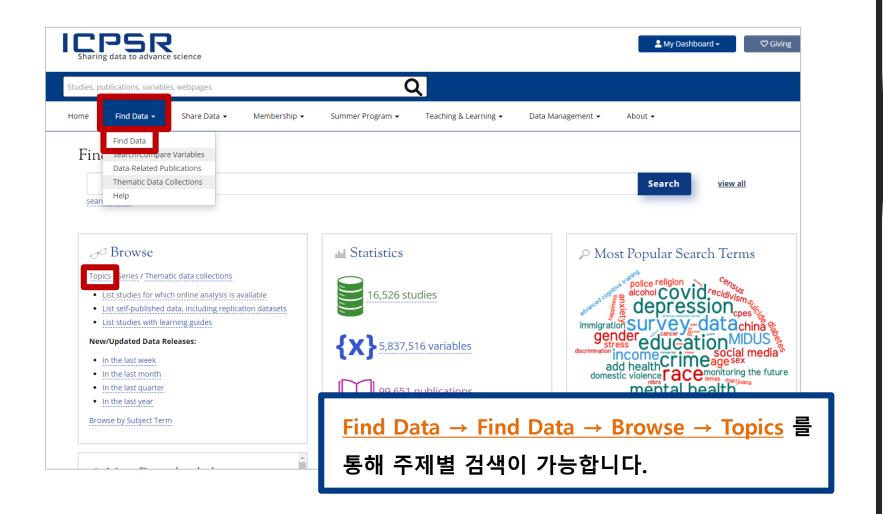


자료 유형별 이용 현황 및 해당 자료에 접근한 이용자의 특성과 회원 기관 등을 확인할 수 있습니다. 회원 가입 시 수집하는 이용자의 직위와 소속 정보를 기준으로 판단합니다.





BROWSE BY TOPICS







BROWSE BY TOPICS

Browse by Topic

Users have two options for identifying studies related to a particular topic.

- . Topic Classifications address topics broadly, and are meant to be a good starting point for exploring the collection.
- . The Thesaurus contains both broad and narrow terms that are more specific to the subject matter of individual studies.
- Our Thematic Collections are full websites that focus on particular subject areas.

Topic Classifications









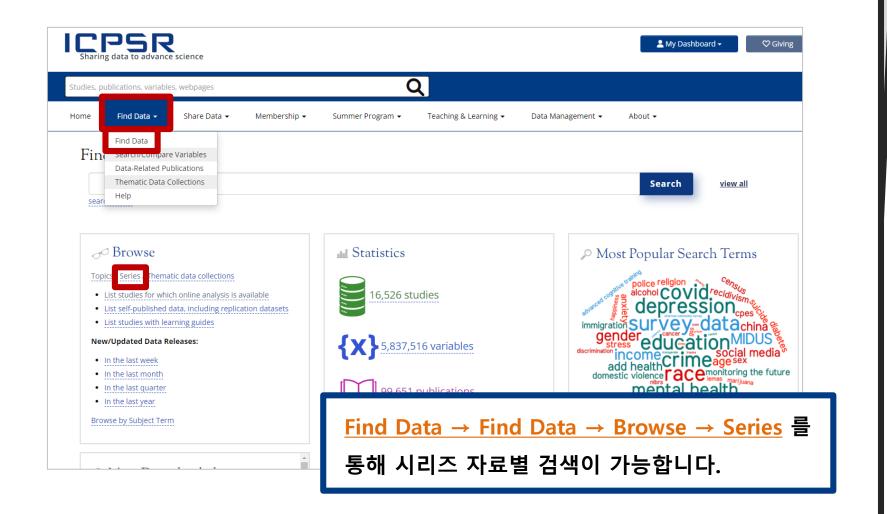


19개의 분야로 나누어 자료를 제공하고 있으며 ' View More'를 클릭하면 소주제들을 확인할 수 있습니다.





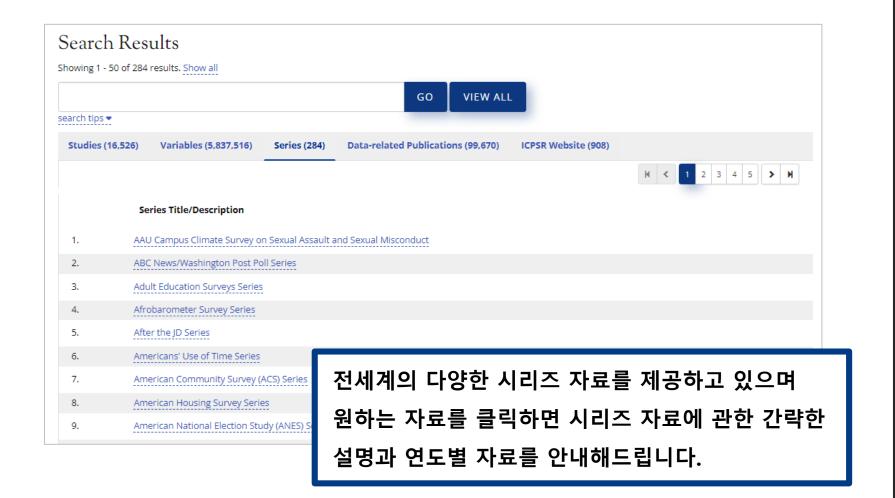
BROWSE BY SERIES







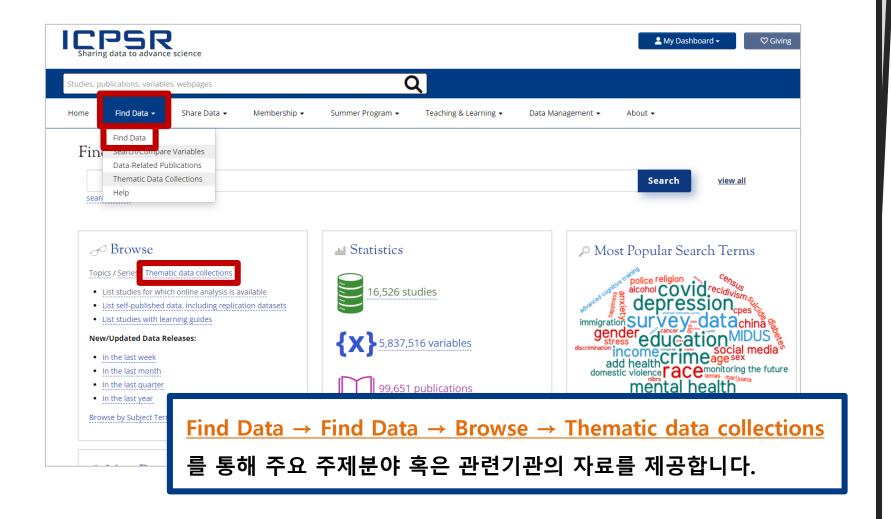
BROWSE BY SERIES







THEMATIC DATA COLLECTIONS







THEMATIC DATA COLLECTIONS

Thematic Data Collections

ICPSR partners with several federal statistical agencies and foundations to create collections organized around specific topics. These thematic collections bring a dynamism to ICPSR from which the broader social science research community benefits. The sponsors provide new data (in most cases free to everyone), which stimulate more research. The funded collections and ICPSR work together to build additional infrastructure for data discovery and use.





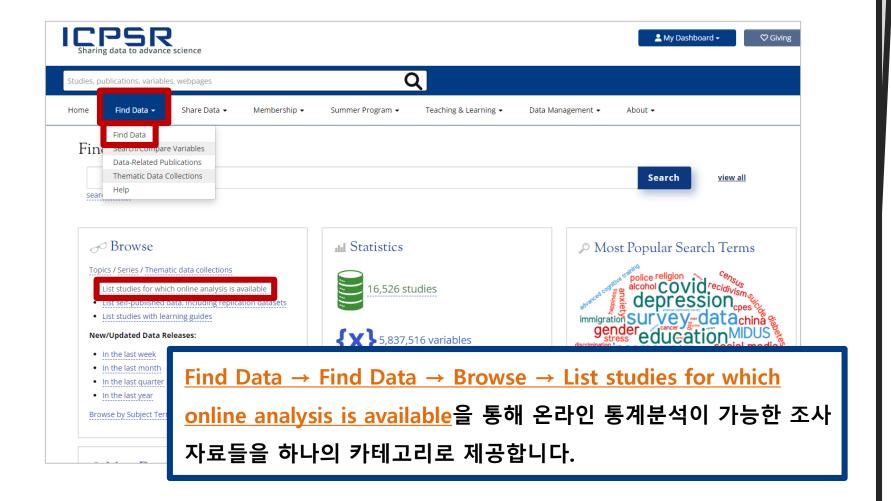




- · 사회과학분야에서 중요한 25가지의 주제 분야에 대해서 미국 통계 에이전시나 재단들과 협력하여 자료를 수집하고 제공합니다.
- · 관심 분야나 기관의 링크를 클릭하면 관련 데이터 베이스 사이트로 이동합니다.
- · 관련자료는 ICPSR에서도 열람 가능합니다.







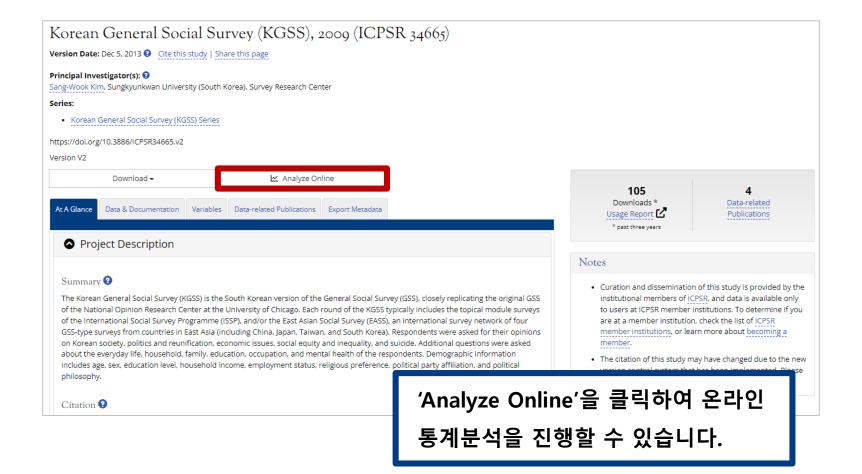




Filters	Search Results
Subject Terms	Showing 1 - 50 of 1,418 results.
⊙ Geography △	GO VIEW ALL search tips ▼
Restriction Type	Studies (1,418) Variables (5,842,317) Series (284) Data-related Publications (99,844) ICPSR Website (7,306)
O Data Format	Summaries: ► Hidden Sort by: Ittle A-Z
	Study Title/Investigator Released/Updated
Data Type	1. 2002 State Legislative Survey (ICPSR 20960) 2008-03-25 Carey, John M.; Niemi, Richard G.; Powell, Lynda W.; Moncrief, Gary
▼ Time Method	 2012 Chicago Council Survey on American Public Opinion and Foreign Policy (ICPSR 36230) Smeltz, Dina; Bouton, Marshall; Kafura, Craig; Page, Benjamin; Kull, Steven; Holyk, Gregory
	 2015 Chicago Council Survey of American Public Opinion and U.S. Foreign Policy (ICPSR 36437) Kafura, Craig: Smeltz, Dina; Friedhoff, Karl; Daalder, Ivo; Holyk, Gregory; Busby, Joshua
Time Period	4. 2015 Local Arts Agency Census, United States (ICPSR 37041) Americans for the Arts (Organization); National Endowment for the Arts; Cohen, Randy I.; Kahn, Graciela; Davidson, Ben
Recent Releases	5. 2016 Chicago Council Survey of American Public Opinion on U.S. Foreign Policy (ICPSR 36806) 2018-04-13 Smeltz, Dina; Friedhoff, Karl; Kafura, Craig J.; Holyk, Gregory; Busby, Joshua W.
S Funding Agency	6. 2016 Latino Immigrant National E McCann, James A.; Jones-Correa, Mic 온라인 통계분석이 가능한 조사자료들을
Thematic Collection	7. 2017 Chicago Council Survey of An Smeltz, Dina; Daalder, Ivo; Friedhoff, 키워드 검색 및 재정렬 할 수 있습니다.

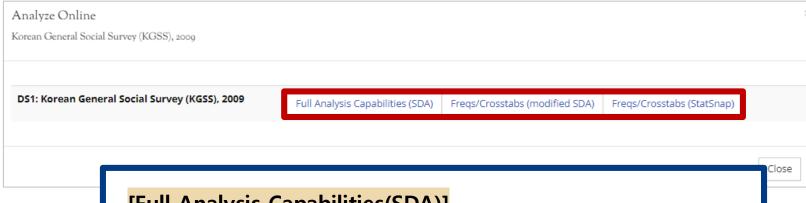












[Full Analysis Capabilities(SDA)]

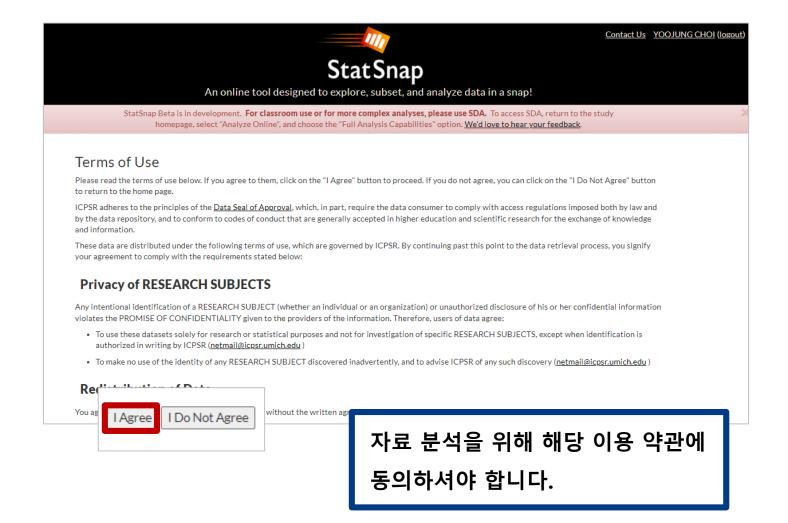
버클리에서 개발한 통계 분석 툴로서 조사 자료를 웹 상에서 분석할 수 있습니다. (관련 사이트: https://sda.berkeley.edu/)

[Freqs/Crosstabs(StatSnap)]

온라인 상에서 빈도 분석과 교차 분석을 진행할 수 있습니다.

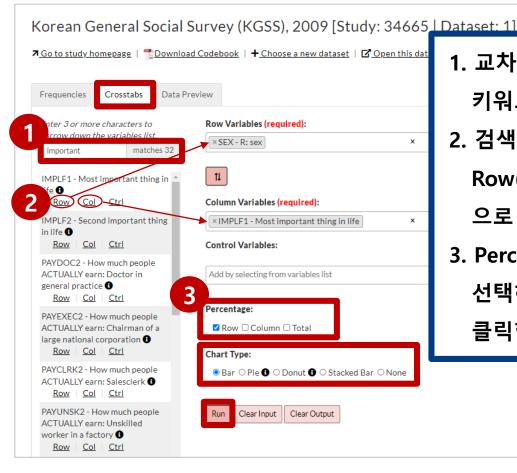










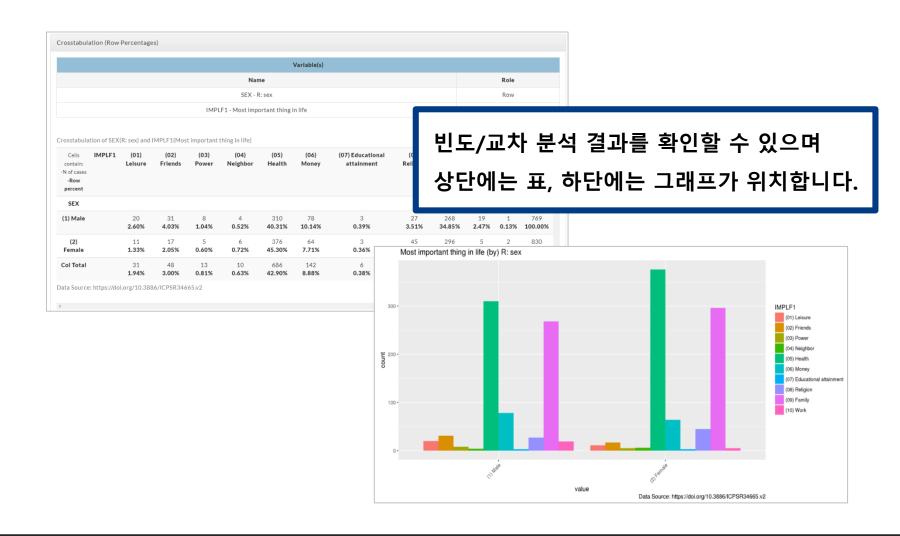


- 1. 교차분석을 할 변수를 각각 키워드 검색 합니다.
- 2. 검색된 변수 중 분석할 변수를 Row(행변수)와 Col(열변수)으로 지정합니다.
- 3. Percentage, Chart Type을 선택하고 'Run' 버튼을 클릭합니다.

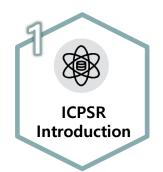




LIST STUDIES FOR WHICH ONLINE ANALYSIS IS AVAILABLE











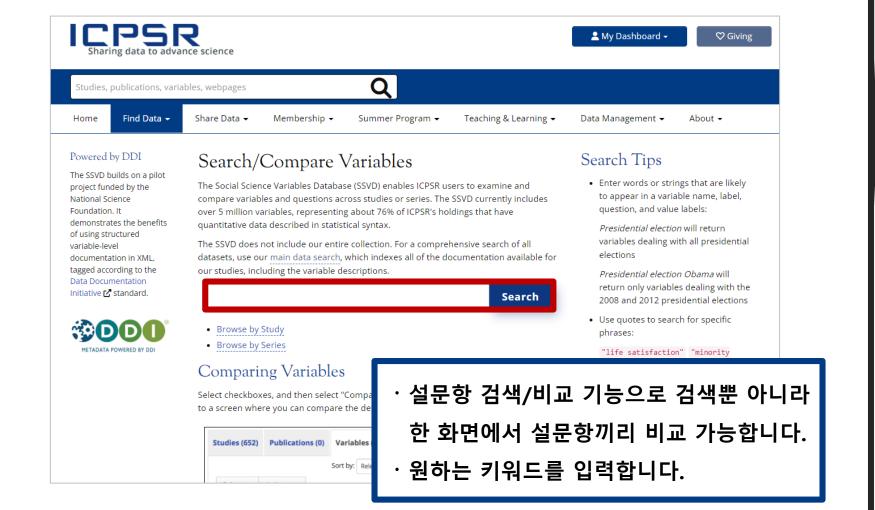








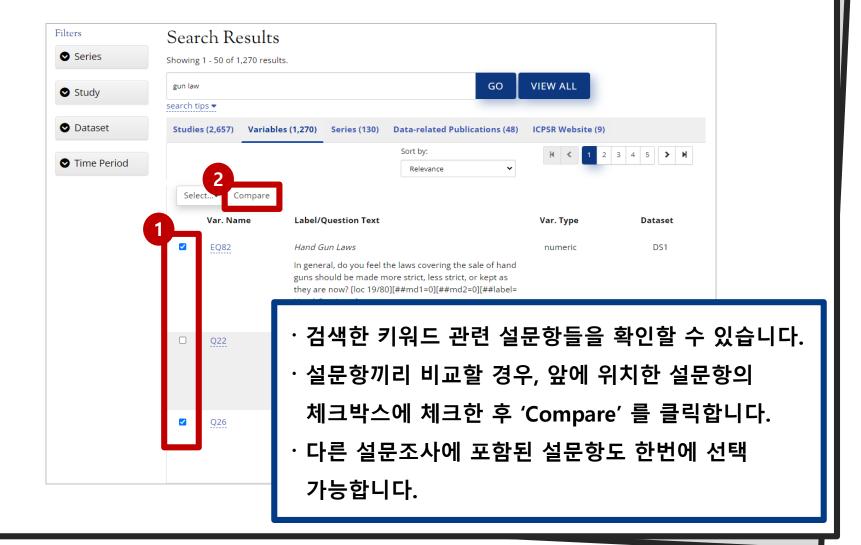
SEARCH/COMPARE VARIABLES





Part 3-1

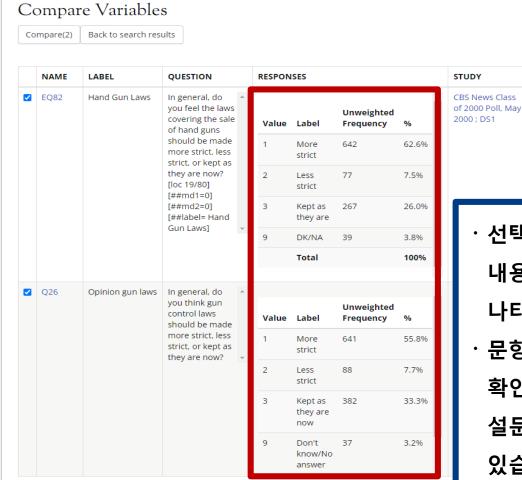
SEARCH/COMPARE VARIABLES







SEARCH/COMPARE VARIABLES



· 선택한 설문항들과 세부 질문 내용 및 설문지 제목이 한 화면에 나타납니다.

UNIVERSE

TIME PERIOD

2000-05

· 문항의 보기 내용과 응답 빈도를 확인하고 다른 시기에 조사된 설문항의 결과들을 비교할 수 있습니다.

















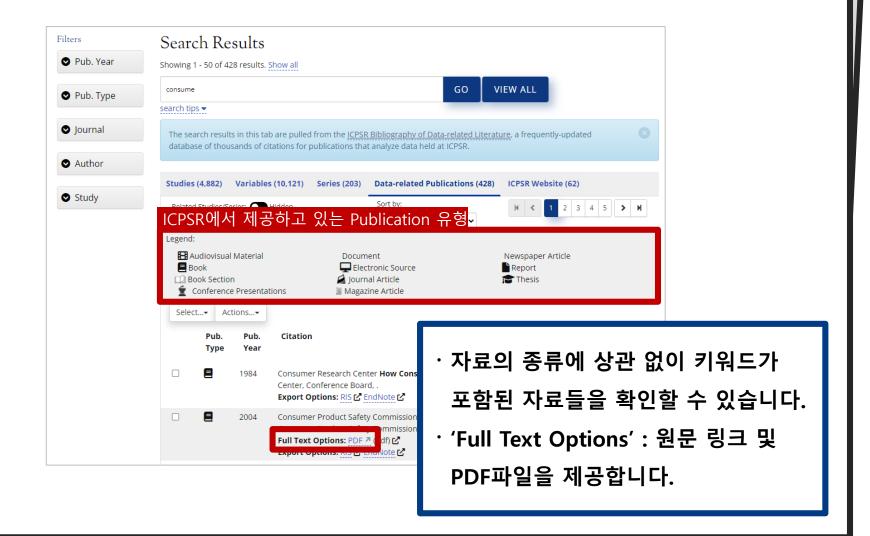
KEY WORD







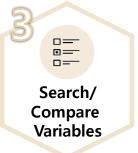
KEY WORD



















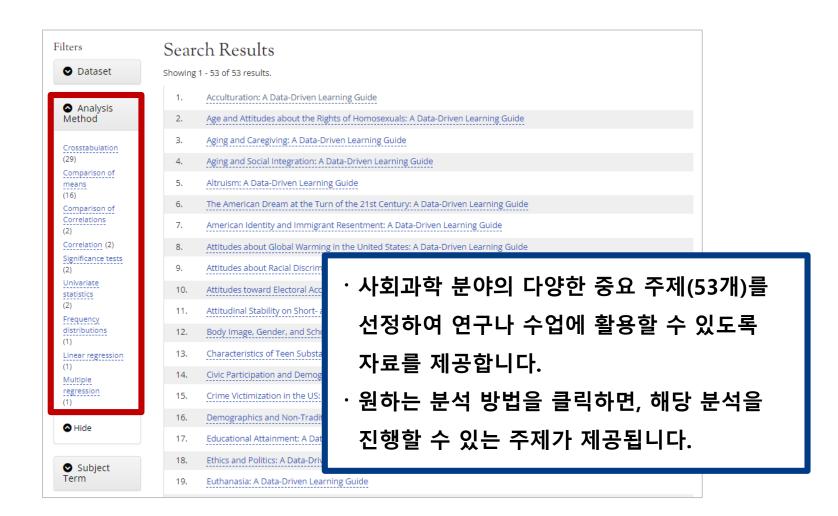
LEARNING GUIDE





Part 5-2

BY IMPORTANT THEME







LEARNING CONTENT

Is Love Really Blind?

Collapse open tabs Printer Friendly version

Goal & Concept

Goal

The goal of this exercise is to explore some of the factors that influence the development of romantic relationships. Crosstabulations and comparison of means will be used.

Concept

Modern Westerners brought up on a steady diet of popular songs and romantic movies tend to believe t both random and very subjective. Popular culture propagates the notion of "love at first sight" and teach "you can't help who you fall in love with."

Research shows, however, that this is not necessarily true and that, in reality, society aims Cupid's arrow into play in interpersonal attraction and mate selection. For one, we tend to be attracted to, and to marr and religious backgrounds, education level, political views, and social status. This is known in sociology a

In addition, scholars have shown that the pool of potential mates available to us is narrowed by routine play an important role in the development of relationships. In other words, we tend to meet our partners in the context of our daily activities, through our social networks, and after coming into contact with them repeatedly (this is known as the mere exposure effect, or the idea that familiarity breeds liking).

In this exercise we explore the concepts of homogamy, routine activities, social networks, and mere exposure by examining how similar respondents are to their partners on a variety of social characteristics and how they met and became involved with their partners.

Examples of research questions about interpersonal attraction:

- · What are the determinants of attraction or liking?
- · How important is similarity in choosing a partner? Does it matter more for some qualities than others?
- · How do changing social norms influence homogamy?
- · How have technological changes affected interpersonal attraction and courtship?

Hide

Dataset

ICPSR이 제공한 연구 주제의 목적과 Research Question을 확인할 수 있습니다.





LEARNING CONTENT



This exercise will use data from the study How Couples Meet and Stay Together partners. It includes non-traditional couples. This study was conducted in three respondents and their partners including age, level of education, parents' level

about their relationship status, as well as the gender, ethnicity, and race of their current partners. They were also asked about their living arrangements with their partners; whether the couple attended the same high school, and/or college/university; or grew up in the same town. Information was collected on the legal status of the relationship (marriage, domestic partnership, or civil union), the city/state where the partnership was legalized, and how many times the

respondent had previously be attracted, their earned incom their partner, how their parer with respondents one and twarrangements, and reasons for respondent was born outside her time living between birth.

Variables

Variables

This exercise with exercise with respondent was born outside her time living between birth.

This exercise will use the following variables:

- · Respondent's race (RESPONDENT_RACE)
- Partner's race (PARTNER_RACE)
- · Does R have a spouse or partner? (QFLAG)
- · How old is partner? (Q9)
- R's age--7 categories (PPAGECAT)
- · What is your religion? (PAPRELIGION)
- · What is partner's religion? (Q7B)
- R's education--highest degree received (PPEDUC)
- · What is the highest level of schooling partner has complete
- · Political party affiliation 3 categories (PPPARTYID3)
- · Does [partner] think of him/herself as Republican, Democra
- . Where did you meet your partner? (Q31_1 though Q31_8)
- · Who introduced you to your partner? (Q33_1 through Q33_7)
- . How long ago romance with partner began, in years (HOW_LONG_AGO_FIRST_ROMANTIC)
- How long ago respondent met partner, in years (HOW_LONG_AGO_FIRST_MET)

For ease of interpretation, recoding variables is sometimes necessary or helpful. (Note: the online analysis package used here requires recoding variables for the sole reason of modifying or adding labels.) The following variables were recoded:

- PPEDUC and Q10 measure respondents' and their partners' education respectively. Each variable contains 14 answer categories.-too many for useful
 analysis. They were recoded into R_EDUC and PARTNER_EDUC by collapsing answers into 5 categories, ranging from "Less than HS" ("1"), to
 "Graduate/Professional degree" ("5").
- The variable PPPARTYID3 asked respondents whether they were "Republican" ("1"), "Other" ("2"), or "Democrat" ("3"). Their partners' political affiliation is
 measured with variable Q12, where the answer categories are "Republican" ("1"), "Democrat" ("2"), "Independent" ("3"), "Another party" ("4"), and "No
 preference" ("5"). We collapsed answer categories for Q12 into "Republican" ("1"), "Democrat" ("2"), and "Other" ("3"). The new variable is
 PARTNER_POLID. We then recoded PPPARTYID3 so the order of answer categories matched PARTNER_POLID, and named the new variable R_POLID.

연구를 위해 어떤 데이터를 활용했는지 확인할 수 있습니다.

해당 주제에 관한 가설의 답을 얻기 위해

사용한 설문항을 확인할 수 있습니다.





LEARNING CONTENT

Application

In this exercise we explore the concepts of homogamy, routine activities, social networks, and mere exposure by examining how similar respondents are to their partners on a variety of social characteristics and how they met and became involved with their partner ("Main weight for partnered respondents") and use the variable QFLAG(1) ("Does respondent have a spouse")

Norm of homogamy

Race—The variables RESPONDENT_RACE and PARTNER_RACE provide information about the race of respond categories: non-Hispanic White, non-Hispanic Black, non-Hispanic Amer-Indian, non-Hispanic Asian/Pacific Is Because of low cell counts, we exclude non-Hispanic Amer-Indian, non-Hispanic Asian/Pacific Islander, and ron non-Hispanic Whites, non-Hispanic Blacks, and Hispanics.

설문항으로 적용할 수 있는 다양한 통계 분석 방법을 제시합니다.

Examine the results of the crosstab with RESPONDENT_RACE and PARTNER_RACE. What percentage of White respondents indicated that their partner is als White? Who are Black and Hispanic respondents most likely to choose for partners?

Age-To see whether respondents are partnered with people close to them in age, we can compare the mean age of partners (Q9) by respondents' age categories (PPAGECAT). For respondents aged 18-24, what is the mean partner age? What about respondents aged 25-34? Would you say that most people, regardless of their age, tend to choose partners within their own age group?

Education--The variables R_EDUC and PARTNER_EDUC measure the highest level of education achieved by respondents and their partners respectively.

According to the results of the crosstab with R_EDUC and PARTNER_EDUC, who are college-educated respondents most likely to be partnered with? What

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Think about your answers to the application questions before you click through to the interpretation guide for help in answering them.

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PART

- What percentage of White respondents indicated that their partner is also White?
- For respondents aged 18-24, what is the mean partner age? What about responder group?
- Who are college-educated respondents most likely to be partnered with? What abo
- Which respondents are most likely to have a partner who belongs to the same relig
- What percentage of Republican respondents said that their partner is also a Republican most likely to be partnered with?
- What percentage of respondents indicated that they met their partner at work? Wi
 important influence on the development of relationships?
- · What do the frequency distributions of FAMILY, FRIENDS, CO-WORKERS, CLASSMA
- . On average, how long did respondents say they knew their partners before they st

ICPSR에 있는 자료를 통해 Interpretation의 질문 내용에 답해보며 중간 과정물을 어떤 식으로 적용해야

할지 응용해볼 수 있습니다.





EXERCISE MODULES





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방법론을 공부하는데 필요한 자료를 제공합니다. 데이터를 다루기 위해 어떤 순서대로 접근해야 하는지에 따라 리스트를 안내합니다.

Data-Driven Learning Guides

Stand-alone exercises that use online data analysis to teach social science concepts

These standardized exercises introduce (or reinforce) key concepts in the social sciences by guiding students through a series of questions and related data analyses. Analyses are preset so students can focus on content rather than mechanics of data analysis. To assist instructors with selection, guides are also categorized by the most sophisticated statistical test presented in the exercise.

View All (You can filter by analysis method on the results screen.)

Exercise Modules

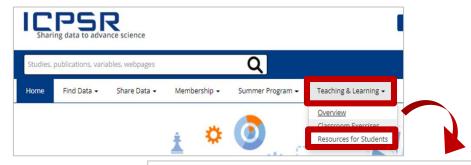
These resources are made up of sequenced activities. While assignments may be created using a few of the exercises in a set, the full package must be used to meet the stated learning objectives for each. Exercise Sets are often appropriate for Research Methods courses and more substantively focused courses.

- Exploring Data Through Research Literature
- Investigating Community and Social Capital
- Voting Behavior: The 2016 Election (SETUPS)
- Exercises at the Social Science Research & Instructional Center, using the 2014 General Social Survey





EXERCISE MODULES



Resources for Students

Learning Support

- . How to Read a Journal Article (pdf) Tips and tricks to make reading and understanding social science journal articles easier.
- A Guide to Interpreting SPSS Output (pdf) How to interpret frequency distributions, crosstabulations, comparison of means tests, correlations, and OLS regressions
 done in SPSS, Used in teaching undergraduate introduction to Statistics course.
- Citing Data Citing data is as important as citing literature used in a paper. This is a discussion of why it is important and how to properly cite data.
- Data Management Plans Guidelines for effective data management, most useful for graduate students and faculty beginning research projects for the first time. Information given responds to the requirements of federal funding agencies such as the National Institutes of Health and National Science Foundation.

Research Paper Competition

The ICPSR Research Paper Competition is an annual event open to un exemplary student research papers based on quantitative analysis of specific eligibility requirements for entry. Awards include cash prizes

Summer Program in Quantitative Metho

The <u>Summer Program</u> provides a comprehensive, integrated program stresses integration of methods of quantitative analysis within a broa August and most classes are held at the University of Michigan in Ann

Webinars and Tutorials

The ICPSR YouTube Channel C presents Webinars and tutorials on ac want on the ICPSR website, analyzing ICPSR data online, creating setu

Using Resources for Instructors

Students wishing to sharpen their research skills or explore a variety of research topics are welcome to make use of these Teaching & Learning resources. Data-Driven Learning Guides demonstrate questions of interest to social scientists using real data and predefined analyses. Exercise Sets are sequenced activities that build toward a stated learning goal.

· 학생들을 위한 자료를 다양하게 제공합니다.

· 자료를 다룰 때 저널을 읽는 방법, SPSS 분석 해석은 어떻게 해야 하는지 등의 자료를 다루는 방법에 대해 안내합니다.

감사합니다.

ICPSR 문의

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